

Autism Series

Supporting Self-Regulation

This course provides information about how to support self-regulation in young children with autism and other developmental delays or disabilities. Each video provides information about a different evidence-based practice that can be used to support self-regulation. Watch the video presentations and complete the Google Form. You must score at least 80% to receive credit. Upon successful completion, you will receive a certificate of participation and ECE-TRIS credit for 3 clock hours.

If you have questions or experience any difficulty in completing this session, please contact me via email at andrea.ummel@bera.kyschools.us.

1. View the video presentation [Reinforcement Strategies for Self-Regulation](#)
2. View the video presentation [Sensory Processing and Self-Regulation](#)
3. View the video presentation [Evidence Based Strategies to Support Self-Regulation](#)
4. Complete the Google Form at <https://forms.gle/wj3HEFzhm2AkeRko7>