

ARC MEMBERSHIP

707 KAR 1:320

- The parents of the child.
- The child, if appropriate.
- A regular education teacher of the child (if the child is participating in the regular education environment). *In preschool any lead teacher can fill this roll.*
- A special education teacher of the child or a special education teacher who is knowledgeable about the child's suspected disability. *In preschool this may be an IECE certified teacher, a probationary certificated teacher, or an exempted teacher who is knowledgeable about the child's suspected disability.*
- An individual who can interpret the instructional implications of evaluation results who may be a member of the team as described above.
- An individual who has knowledge or special expertise regarding the child at the discretion of the parent. *In the case of children transitioning from First Steps this will often be a First Steps representative.*
- A representative of the LEA who is qualified to provide, or supervise the provision of, specially designed instructions to meet the unique needs of children with disabilities and is knowledgeable about the general curriculum and the availability of the resources of the LEA.
- Related service personnel as appropriate.

Recommended Practices

LEAs should invite a Head Start representative to Admission and Release Committee meetings as appropriate in accordance with the provisions of their Local Agreement with Head Start.

As part of the LEA's requirement "to ensure a smooth and effective transition from the early intervention program to preschool" (707 KAR 1:300) the LEA should routinely invite a First Steps representative to the Admission and Release Committee meetings of children transitioning from First Steps.