

Indicator 7

Outcomes:

- A. Positive social-emotional skills (including social relationships)
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy)
- C. Use of appropriate behaviors to meet their needs

a. Percent of students who did not improve functioning

b. Percent of students who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers

c. Percent of students who improved functioning to a level nearer to same-aged peers but did not reach

d. Percent of students who improved functioning to reach a level comparable to same-aged peers

e. Percent of students who maintained functioning at a level comparable to same-aged peers

Summary Statements

1. Of those students who entered or exited the program below age expectations in the Outcome (A, B or C), the percent who substantially increased their rate of growth by the time they exited the program. $\frac{c+d}{a+b+c+d}$

2. The percent of students who were functioning within age expectations in the Outcome (A, B or C) by the time they exited the program. $\frac{d+e}{a+b+c+d+e}$