



Continuous Assessment Guide

Revision Update

The Assessment Committee has divided the work of revising Kentucky's Continuous Assessment (CAG) into two phases. The first phase is completed. The second phase begins immediately to address and complete more intensive work. This work includes recruiting additional team members with early childhood assessment expertise. All work will be completed by the summer of 2013.

FIRST PHASE

- **References** the new kindergarten readiness screening regulation and selection of BRIGANCE.
- **Updates current assessment lists** (e.g., DIAL 4, GOLD, Developmental Assessment of Young Children).
- **Provides program updates** (e.g., First Steps, Preschool, Even Start).
- **Includes the new matrix.**
 - Red column indicates there's at least one item addressing skills in the benchmark, but may not be adequate to address mastery.
 - Blue column indicates there are sufficient items to indicate mastery of the benchmark for exiting toddlers or preschoolers.
- **Includes the new crosswalk.**
 - Alignment for each assessment is completed at the domain level, denoting at least one item within the domain address the skills of the benchmark. Individual items not included. If shaded, the assessment has no items addressing the benchmark.

SECOND PHASE

- **Adds or eliminates assessments from CAG.**
- **Recommends specific assessments for state-funded preschool.** Any decision to limit preschool assessment choices should be communicated to districts prior to CAG's (more intensive) update.
- **Removes "Classroom" from "Classroom/Instructional" assessments.**
- **Brings research citations up-to-date.**
- **Removes Program Review section and directs readers to QSS.**
- **Removes publisher information section (redundant).**
- **Adds "state and federal requirements" information to the instructional assessment section to align with previous sections.**