

Criteria for a model KSI school

Descriptor	Fully Implemented	Partially Implemented	Have established a plan to implement	Need to develop a plan	Comments
School implementation team has been established and meets regularly to discuss student data, allocate/evaluate resources, establish/review decision-making rules, and evaluate/review master schedule.					
All school staff has a proficient understanding of the system of interventions process and understands their place within the framework.					
All student intervention plans are developed with all relevant stakeholders; including the student. The student goals are established and frequently reviewed. All necessary documentation is available for review.					
Student interventions are established to meet individual student needs, student progress is monitored regularly, and data is shared with the necessary stakeholders.					
Student movement between and among the tiers of intervention is flexible, based on data, and decided by a student intervention team.					
There is evidence of fidelity to the intervention process.					
Use a universal screener to indicate students that may need additional evaluation.					
Use a diagnostic assessment to further assess students to identify specific areas of strength and weakness.					
Have multiple forms of data that are used to make decisions that are specific to each student					
School staff collaborate on a regular base to ensure student goals are being addressed, to maintain consistency in instruction, etc.					