

**Enter District Name Here**  
**Developmental Delay (DD)**  
**Eligibility Determination Form**

*Attachment to Admissions and Release Committee (ARC) Conference Summary/Action Form*

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
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Student's Full Name:		SSID:	
Date of Birth:		Date of Eligibility Determination:	
School:			

The ARC determines a student to have a *Developmental Delay* and is eligible for specially designed instruction and related services when:

Complete During ARC	The ARC compared and analyzed evaluation data and documents the following interpretation:							
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	1.	Student is three (3) through eight (8) years of age. <i>(Note: Eligibility for DD ends on the child's 9<sup>th</sup> birthday.)</i>						
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	2.	Student has not acquired skills or achieved commensurate with recognized performance expectations for his/her age in one or more of the developmental areas. (Check all that apply.)						
		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"><input type="checkbox"/> Cognition</td> <td style="width: 50%; padding: 5px;"><input type="checkbox"/> Communication</td> </tr> <tr> <td style="padding: 5px;"><input type="checkbox"/> Motor development</td> <td style="padding: 5px;"><input type="checkbox"/> Social-emotional development</td> </tr> <tr> <td style="padding: 5px;"><input type="checkbox"/> Self-help/adaptive behavior</td> <td></td> </tr> </table>	<input type="checkbox"/> Cognition	<input type="checkbox"/> Communication	<input type="checkbox"/> Motor development	<input type="checkbox"/> Social-emotional development	<input type="checkbox"/> Self-help/adaptive behavior	
<input type="checkbox"/> Cognition	<input type="checkbox"/> Communication							
<input type="checkbox"/> Motor development	<input type="checkbox"/> Social-emotional development							
<input type="checkbox"/> Self-help/adaptive behavior								
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	3.a.	And, student demonstrates a measurable, verifiable difference between expected performance and current level of performance documented by:						
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient		i. Scores of two (2) standard deviations or more below the mean in one (1) or more of the five (5) [listed above] developmental areas using norm-referenced instruments and procedures; or						
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient		ii. Scores of 1 ½ standard deviations below the mean in two (2) or more of the five (5) developmental areas [listed above] using norm-referenced instruments and procedures;						
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	3.b.	Or, normed scores are inconclusive and the professional judgment of the ARC verifies the existence of significant atypical quality or pattern of development.						
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	4.	Evaluation information confirms there is an adverse effect on educational performance (must be present for eligibility).						
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	5.	Evaluation information confirms that lack of instruction in reading and/or math was not a determinant factor in the eligibility decision.						
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	6.	Evaluation information confirms that limited English proficiency was not a determinant factor in the eligibility decision.						

On the following page provide Supporting Documentation that demonstrates the ARC:

- Used multiple data sources that substantiate the existence of the disability (triangulation of data);
- Confirmed the progress of the child is impeded by the disability to the extent that the child's educational performance is significantly and consistently below the level of similar age peers

## Developmental Delay Eligibility Determination Form

Student's Full Name:		SSID:	
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Supporting Evidence:

The **ARC** used the above interpretation of the evaluation data to determine:

- The student has a developmental delay that adversely impacts his/her education and is eligible for specially designed instruction and related services.
- The student does not have a developmental delay and is not eligible for specially designed instruction and related services.
- The student has a developmental delay, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- Evaluation data was insufficient to determine eligibility. Additional assessments and/or data in will be obtained/collected the area(s) of:

The **ARC** will reconvene by \_\_\_\_\_ to review and determine eligibility.