

Individualized Teaching: What the ECERS-3 is Telling Us

2016 Ready Kids Conference
Wednesday July 13th, 2016

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Session Objectives

- ▶ Gain an understanding of the ECERS-3 definition of individualized teaching
- ▶ Recognize the importance of individualized teaching
- ▶ Develop strategies for implementation of individualized teaching



Individualized Teaching

- ▶ Involves responding to variation in abilities, needs, and interests of individual children
- ▶ Involves providing systematic support to children and assessing their success
- ▶ Is usually informal with little use of directive strategies
- ▶ All children should not be expected to do the same thing at the same time
- ▶ Involves interactions of teachers as well as range of materials



Individualized teaching means that all children should not be expected to do the same thing at the same time



Differentiated Instruction vs. Individualized Teaching

Differentiated Instruction starts with groups of children



Individualized teaching starts with the needs of one child



What Does ECERS-3 Expect?

- ▶ Many open-ended activities
- ▶ Staff circulating to add individualized learning
- ▶ Use of higher level teaching interactions based on abilities of children
- ▶ Children are successful and interested in staff directed activities
- ▶ Children participating in free play with individualized support from staff

What do you consider to be the biggest challenge associated with individualized teaching?



What About Group Time?

- ▶ Participation is supported as needed
- ▶ All children are actively engaged
- ▶ Small groups are used most often
- ▶ Children are allowed to leave whole group to participate in more satisfying activities

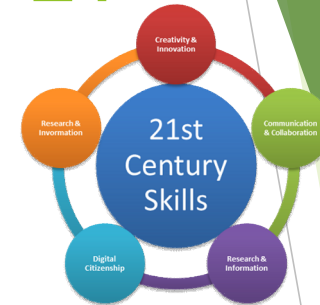
How do these expectations align with individualized teaching expectations?

Individualized Teaching Requires

- ▶ Planning and management
- ▶ A learning oriented classroom
- ▶ Engaging activities
- ▶ Thoughtful questioning
- ▶ Supportive feedback
- ▶ Ongoing assessment



Individualized Teaching Supports 21st Century Skills



▶ Learning and Innovation Skills

- ▶ Creativity and innovation
- ▶ Critical thinking and problem solving
- ▶ Communication and collaboration

▶ Information, media, and technology skills

- ▶ Information literacy and media literacy

▶ Life and career skills

- ▶ Flexibility and adaptability
- ▶ Initiation and self-direction
- ▶ Social and cross-cultural skills
- ▶ Productivity and accountability
- ▶ Leadership and responsibility

Let's plan for individualized teaching!



Thanks for coming!



Questions?