

### **Making Interest Centers Interesting Part 3**

This session is the final of three sessions on creating interest centers that are engaging, appropriate, and specially designed. To complete the session, please complete all items provided below in order. After you complete all items, your submission will be reviewed and you will receive two hours of PD credit in ECE-TRIS and a certificate of completion via email.

1. Watch the mini-lecture via the following link:

[https://drive.google.com/file/d/1Xs6OvRld62tVCVsO\\_oeZBkQfB\\_WJspJ\\_/view?usp=sharing](https://drive.google.com/file/d/1Xs6OvRld62tVCVsO_oeZBkQfB_WJspJ_/view?usp=sharing)

2. Complete the Google Form via the following link:

[https://docs.google.com/forms/d/e/1FAIpQLSfhrCoCMxaab\\_6ji5Oe2gtNrCi9\\_3kn2R40JLP\\_cMgAEvjMqg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfhrCoCMxaab_6ji5Oe2gtNrCi9_3kn2R40JLP_cMgAEvjMqg/viewform?usp=sf_link)

3. Follow the links and read the following articles:

#### **Early Beginnings: Early Literacy Knowledge and Instruction**

<https://lincs.ed.gov/publications/pdf/NELPEarlyBeginnings09.pdf>

#### **National Science Teachers Association Position Statement EC Science Education**

[http://static.nsta.org/pdfs/PositionStatement\\_EarlyChildhood.pdf](http://static.nsta.org/pdfs/PositionStatement_EarlyChildhood.pdf)

4. Complete the Google Form via the following link (in regards to the articles):

[https://docs.google.com/forms/d/e/1FAIpQLSeS39Q6DwNK3m2SajDY6bD6mEehICytINb0bFYwLtbXgsJJRw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeS39Q6DwNK3m2SajDY6bD6mEehICytINb0bFYwLtbXgsJJRw/viewform?usp=sf_link)

5. Complete the Google Form via the following link (in regards to the 3 center activities):

[https://docs.google.com/forms/d/e/1FAIpQLSeLWD3cMbMVZJud0mJ4AVPn62tm9B1zR2rEKh6o1gV5XLoc-Q/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeLWD3cMbMVZJud0mJ4AVPn62tm9B1zR2rEKh6o1gV5XLoc-Q/viewform?usp=sf_link)

**ART ACTIVITY PICTURE OPTIONS ARE BELOW ON THE NEXT PAGE!**







