

# BEREA RTC PBIS NEWS

February 2023 Edition

## Important Dates



### Preschool PBIS: Unpacking the Pyramid Virtual Series

This series will focus on crucial topics associated with effectively using Pyramid Model practices with preschool-aged children. Attention will be given to understanding the Pyramid Model framework and implementing evidence-based practices at the classroom/student level. Sessions will be provided by national experts in the field:

**Session 4** - Problem Solving with Abby Taylor on February 2nd

**Session 5** - Challenging Behavior with Anna Winniker on March 2nd

All sessions will be from 3:30-5:00 pm on the dates identified above. All participants will also receive a copy of the Unpacking the Pyramid book. ECE-TRIS credit is not available.

#### Register at

<https://forms.gle/ujlGvCiq4BqTkJMq9>

### Data: Everything, Something, or Nothing?

This workshop, provided by the Pyramid Educational Consultants, will help you become a data ninja. Through discussion, video examples, and hands-on activities you will learn the foundations of data collection. You will then use that knowledge to identify when and how to take data and finally what you should do with it after.

**Friday, Feb. 10 from 9:00-noon ET via Zoom**  
<https://forms.gle/Yq5MipA5fwk3uqwZ9>

### Autism Tip of the Month

In collaboration with the Kentucky Autism Training Center, the Berea RTC will be providing virtual "Autism Tip of the Month". Sessions are scheduled for 1:00-2:00 pm on the Fridays listed below. You will receive an email link to join before the session.

- February 10
- March 10

#### Register at

<https://forms.gle/QAqiQGmyRC2PeHyUJ7>

Topics will be determined via survey at

<https://forms.gle/EcGp5X8vVpf4IZUG6>



The services provided to your district by becoming an early childhood PBIS school are **FREE-yes FREE!** We would love to support your district! Email us for more information!

## The Pyramid Model

Preschool PBIS provides public preschool teachers with training and support in implementing a multi-tiered approach to social, emotional, and behavioral support. PBIS improves the social, emotional, and academic outcomes for all children, including children with disabilities.

Research on implementation of the Pyramid Model shows:

- Children have **better social skills and less problem behavior** in Pyramid Model classrooms.



- Teachers are able to **implement Pyramid Model practices better** if they receive training and practice-based coaching.

## WHAT'S HAPPENING THIS MONTH

### UNIVERSAL

Districts Receiving Universal Support:

- Powell County
- Knox County
- Pineville Independent

### TARGETED

Districts Receiving Targeted Support:

- Williamsburg Independent
- Montgomery County
- McCreary County

### INTENSIVE

Districts Receiving Intensive Support:

- Barbourville Ind.
- Clark County
- Lincoln County

**Services we provide through becoming an early childhood PBIS school:** Foundational Training, Implementation Coaching, Resources, and Support, along with Fidelity and Data Tools, Action & Goal Planning

**Need Support? Reach Out to Us!**

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