

FREE

FOUR DAY WORKSHOP

REGISTRATION IS
OPEN!

February 1
February 8
February 15
February 22

3:30 to 5:00 each day
via Zoom

Participants must attend all
four sessions of the
workshop.

Register online
by visiting the
professional
learning page on
our website at
bereartc.org.

You will receive a link to
join approximately one
week prior to the first
session.

Carol Gray: Social Stories 10.3 Workshop

Childhood Emphasis



This workshop is for any parent, professional, family member, or friend who is working on behalf of one or more infants, toddlers, and young children. Participants receive a Social Stories 10.3 Certificate Completion upon completion of this four-session workshop.

Social Stories™* have been used for over thirty years with people with autism of all ages to help them understand daily interactions and events and applaud achievements. The first Social Stories supported secondary students with autism in vocational experiences in the community with a sound philosophy and personalized practicality. Today, Social Stories are a respected evidence-based practice that is employed most frequently with individuals diagnosed with social communication disorders or other disabilities, as well as typically developing children. Each Story addresses a personalized topic via a process and document characteristics that adhere to ten defining criteria that ensure the integrity and safety of the approach.

SPONSORED BY
THE BEREA EARLY CHILDHOOD
REGIONAL TRAINING CENTER

At the conclusion of this workshop, each participant will be able to:

- Define the term Social Story;
- Describe the Social Story philosophy, Social Humility;
- List the Social Stories 10.3** Criteria;
Explain the difference between a Social Story and a story;
- List 5 common Social Story errors when developing a Story for a young child;
- Summarize five case examples of Social Stories that teach early childhood concepts and skills;
- Explain how Social Stories improve parent and professional responses to – and interactions with – individuals with autism;
- Research, write, and illustrate a genuine Social Story for a young child.

Using lecture, discussion, and activities, this presentation covers Social Stories throughout the lifespan with an emphasis on the early childhood. Participants will learn the state of the Social Story art (and science), and the ten criteria that define what a Social Story is (and what it is not). In addition to a PowerPoint®

Meet Your Trainer

CAROL GRAY began her career as a teacher for four children with autism at Jenison Public Schools, in Jenison, Michigan. Currently, she works as a consultant to children, adolescents, and adults with a diagnosis on the autism spectrum, providing support via workshops and presentations, information, referral, resources, and direct services for individuals with autism, their families, and professionals who work on their behalf. Carol is best known for the development of Social Stories, a well-respected evidence-based practice used worldwide with people with autism of all ages. She is an internationally sought-after keynote and seminar speaker and has completed over 1,200 presentations. Carol serves on many advisory boards, including the Advisory Board on Disabilities for Delta Air Lines.

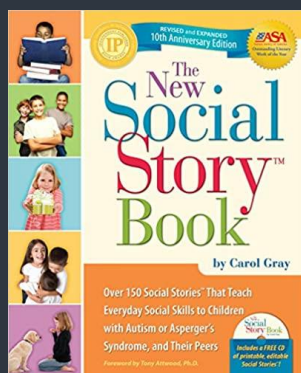


Carol is also the founder of a very effective social philosophy that 1) 'abandons all assumptions', 2) regards both the typical and autism perspective as 'equally valid', and 3) recognizes the 'social impairment in autism' as shared (noting the well-intentioned but nonetheless misguided mistakes of parents and professionals). She has completed ground-breaking work on some of the toughest topics in autism by reviewing the research, outlining new theories, and developing practical instructional strategies, most notably *Gray's Guide to Bullying* (2004) and *Gray's Guide to Loss, Learning, and Students with ASD* (2003).

Carol has received many awards for her work, including Social Thinking's Lifetime Achievement Award (San Francisco, 2015); Learning Spring School's Spectrum Award for her global efforts in education and improving the lives of people with autism (New York City, 2012), the Autism Society of America Education Book of the Year, *The New Social Story Book: Revised and Expanded 10th Anniversary Edition* (2009), and the Barbara Lipinski Award (Lansing, Michigan, 2005) for her international contribution to the education and welfare of people with autism.

Carol has written several articles and chapters in addition to the resources that are listed below. Many of them are available online as a free download in *The Morning News/Jenison Autism Journal* and Carol's Club sections of Carol's website, CarolGraySocialStories.com.

- **Carol's Club. A subscription-based series of Social Story related projects requested by club members. CarolGraySocialStories.com**
- Gray, C. (2012). The last bedtime story that we read each night. Arlington, TX: Sensory World / Future Horizons.
- Gray, C. (2004). Social Stories™ 10.0. *Jenison Autism Journal*: 15, (4), 2-21.
- Gray, C. (2002). Watch, listen, move closer, ease in. *Jenison Autism Journal*: 14, (3), 10 page rip-out insert.
- Gray, C. (2000a). *Writing Social Stories with Carol Gray* [Video and accompanying workbook]. Arlington, TX: Future Horizons.
- Gray, C. (1999). Gray's guide to compliments. *The Morning News*: 11, (1), 20 page rip-out insert.
- Gray, C. (1998a). Social Stories and Comic Strip Conversations (pp.167-198). In Schopler, E., Mesibov, G., and Kuncze, L. (Eds.), *Asperger Syndrome or High-Functioning Autism?* New York: Plenum Press.
- Gray, C. (1998b). The Advanced Social Story workbook. *The Morning News*: 10, (2), 24 page rip-out insert.
- Gray, C. (1995). Teaching children with autism to "read" social situations. In Quill, K.A. (Ed.), *Teaching Children with Autism: Strategies to Enhance Communication and Socialization*. New York: Delmar Publishers, Inc.
- Gray, C. (1994). *Comic strip conversations*. Arlington, TX: Future Horizons.
- Gray, C. & Garand, J. (1993). *Social Stories: Improving responses of individuals with autism with accurate social information*. *Focus on Autistic Behavior*, 8, 1-10.
- Gray, C. & White, A. L. (2000). *My Social Stories book*. London: Jessica Kingsley Publishers.



AUTHOR OF THE NEW SOCIAL STORY BOOK

Since the early '90s, Carol Gray's world-famous Social Stories have helped thousands of children with autism spectrum disorders. The newest edition offers ready-to-use stories that parents and educators have depended on for years. New sections include how to most effectively use and apply the stories, how to improve the lives of younger children, and Social Stories for teens and adults with Autism. Developed through years of experience, these strategically written stories explain social situations in ways children and adults with autism understand while teaching social skills needed to be successful at home, school, work, and in the community.

Gray, C. (2015). The new Social Story™ book: 15th anniversary edition. Arlington, TX: Future Horizons.