

## About Your Child

Child's Name \_\_\_\_\_

Date Form completed \_\_\_\_\_

Your Name \_\_\_\_\_

Relationship to child \_\_\_\_\_

Child's Date of Birth Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_

Please help us learn more about your child!

**What we need:** Share with us some of the things you see your child do across different routines and settings.

**Why we need your help:** You know your child best and we need this information to better understand how your child uses skills in different situations.

**How we will use the information:** These examples will help us understand more about your child's development and begin to plan activities to support your child's growth. The information will be included in your child's confidential file.

What routines or activities does your child like best or are easiest for your child? What skills are involved?

What routines or activities are the most challenging? What skills or aspects of it are challenging?

What kind of things do you do to help your child be successful (e.g., providing supports, preparing your child in certain ways, structuring activities, etc.)?

When you think about the following skills, what do you notice about differences between your child's skills what you see in other children who are the same age?

## **SOCIAL-EMOTIONAL SKILLS**

- Interacts with family members in a positive way.
- Responds to other people appropriately in a variety of settings.
- Interacts positively with other children.
- Plays appropriately with other children.
- Participates in routines and follows rules.
- Expresses emotions in an acceptable way.

## **COMMUNICATION AND COGNITIVE SKILLS**

- Solves problems by trying new things.
- Shows an interest in learning.
- Participates in purposeful play such as using make-believe skills in play.
- Uses pre-academic skills such as counting, naming shapes, recognizing alphabet letters, and enjoying books.
- Understands and follows directions.
- Communicates wants, needs, and ideas with other people.

## **SELF-HELP AND INDEPENDENCE SKILLS**

- Moves around independently.

- Uses things like forks, spoons, markers, or crayons independently.
- Eats and drinks independently.
- Is starting to dress and undress independently (taking off shoes, putting on a jacket, etc.)
- Can use the toilet independently or with little help.
- Communicates needs such as being hungry, needing to go to the toilet, etc.
- Shows safety awareness by avoiding danger.