



Preschool and the Intervention Tab

Andrea Bartholomew, M.Ed., Preschool Consultant
Annie Rooney French, Ph.D., Preschool Consultant
Office of Teaching & Learning

Regulations

- ▶ According to the special education regulations (707 KAR 1:300 section 3), all children ages 3-21 must be provided with intervention prior to determining eligibility.
- ▶ The preschool regulation (704 KAR 3:410) requires that instruction and interventions must be developmentally appropriate.



Screening

- ▶ The Kentucky regulation (704 KAR 3:410 Section 6 (7) (d)) requires that a developmental screening be conducted for each enrolled child within 30 days of enrollment. In Head Start, this screening is required to be completed within 45 days of enrollment (45 CFR 1304(b)).
- ▶ The results of the screening are used to identify children who may be at risk of school failure.



A preschool child suspected of having a disability

- ▶ The child fails the screening in one or more developmental areas and there is reason to believe there is a disability,
- ▶ Information from the family shows that there is an area of concern,
- ▶ Any other indicator of a possible disability,
- ▶ The next step would be to provide intervention prior to the evaluation for disabilities.



Response to Intervention in preschool

- ▶ **Senate Bill 1 (SB1) has revised the Kentucky System of Interventions (KSI) for K-12, focusing on K-3 Primary.**
- ▶ **Although SB1 does not address intervention services in preschool, RTI is still required in Special Education Regulation under Child Find (707 KAR 1:300 section 3).**



Response to Intervention in preschool

- ▶ Districts must have an RTI plan in place for providing tiered intervention services to preschool students prior to referring for a special education evaluation.
- ▶ This plan may look different from the K-3 KSI plans as preschool RTI may determine a child's eligibility for preschool services if they do not meet other eligibility guidelines.



Enrolling preschool children with suspected disabilities in IC

- ▶ In order to complete the required documentation for beginning the intervention process and possible IEP, the child must be enrolled in IC.
- ▶ It is possible to enroll a child in IC even though there may not be a classroom placement.
- ▶ Follow the regular procedure for getting an unduplicated SSID.



Enrollment in preschool

- ▶ Identify the child based on how old he/she is on August 1st.
- ▶ Use grades 97, 98 and 99.
- ▶ If a child will be receiving interventions in the preschool classroom, use enrollment type “P”.
- ▶ Only complete the Preschool tab after the child has been found eligible for preschool services and an IEP is in place unless the child is an income eligible 4-year-old.



Enrollment Type “N”

- ▶ Based on the child’s needs and district intervention plan, the district may provide intervention services outside of the regular preschool classroom.
- ▶ This includes interventions occurring:
 - at the school for a designated intervention program
 - in a community child care
 - in the Head Start setting
 - in the home or other setting
- ▶ In this situation, enroll the child in the IC system using enrollment type “N”.



Head Start and Contracted Community Child Care sites

- ▶ If the Head Start center or the child care site does not have a school number, you may use the elementary school number where the child will attend kindergarten.
- ▶ Do not fill out the Preschool tab for children with Enrollment Type “N”.





The Intervention tab in Infinite Campus for Preschool only

Specifics of the tab for preschool


- ▶ Using the Intervention tab for preschool involves choosing “other” in numerous areas. However, this is a central location for gathering data for the children receiving interventions.
- ▶ The Intervention tab will also be useful for the end of year Preschool Performance Report whose data is used for OSEP reporting.



Process for setting up the tab

Click **New Status** to create a new record or select a record from the list to edit.



Campus Path:	Student Information > PLP > General > Intervention			
Summary	Team Members	Documents	Contact Log	Intervention
 New Status				

Intervention tab

- ▶ Start Date: Enter the date when the intervention began.
- ▶ End Date: Enter the date when the student exited this intervention.

Intervention	
*Status Date	Status Time
<input type="text" value="06/13/2016"/>	<input type="text" value="02:07 PM"/>
Start Date	End Date
<input type="text"/>	<input type="text"/>

NOTE: A separate record must exist for each intervention and/or tier provided to the student.



Exit Student Service Results



- ▶ This is for a child who exits the intervention. He/she does not qualify for special education services or withdraws from the program.
- ▶ End date the child's intervention record, as well as their enrollment if the child is no longer eligible for preschool services.
- ▶ On the Enrollment Tab, end date the enrollment by using code **C01**.

*Start Status	End Status
E01: First enrollment of the year	C01: Close of Year

Tiers 1, 2 and 3

- ▶ No documentation is needed for Tier 1 because it is assumed that universal education is provided to all students.
- ▶ Data is only entered for Tiers 2 and 3.



Student Service Results - Moving to the Next Tier

- ▶ In the Student Service Results box, select “2: Exited to another intervention”.
- ▶ The student exited this Intervention Plan and will begin a new Intervention Plan which requires a new record.
- ▶ Use this process to move students into Tier 2 and again to move the students into Tier 3.



Tier 2 & 3 Intervention Type



- ▶ In the Intervention Type box, select “5: Other”.
- ▶ This will give you information when intervention data is collected and compiled for OSEP preschool collection.
- ▶ This part is also used for funding sources.
- ▶ For preschool, the State Course code is 700510

Tier Status	Total Hours Served
<input type="text"/>	<input type="text"/>
*Intervention Type	State Course Code
5: Other	700510
*Intervention Content Area	Content Area Other
<input type="text"/>	<input type="text"/>
Intervention Materials 1	Materials Code 1
<input type="text"/>	<input type="text"/>

Intervention Content Area



- ▶ For all areas except behavior, select “8: Other”.
- ▶ For behavior select “7: Behavior”.

*Intervention Type	State Course Code
<input type="text"/>	<input type="text"/>
*Intervention Content Area	Content Area Other
8: Other	<input type="text"/>
Intervention Materials 1	Materials Code 1
<input type="text"/>	<input type="text"/>

Content Area Other



Enter “Preschool Services”.

*Intervention Type <input type="text"/>	State Course Code <input type="text"/>
*Intervention Content Area <input type="text"/>	Content Area Other Preschool Services
Intervention Materials 1 <input type="text"/>	Materials Code 1 <input type="text"/>
Intervention Materials 2 <input type="text"/>	Materials Code 2 <input type="text"/>

Intervention materials for all areas except behavior

- ▶ 1: Teacher Developed Intervention Lessons
- ▶ 5: Vendor Program
 - Find the interventions codes for vendor programs on the KDE website:
http://education.ky.gov/educational/int/ksi/Pages/ksiIC_InterventionTab.aspx
- ▶ 7: Other
 - Contact Jarrod Slone for a new code.

Intervention Materials 1	Materials Code 1
<input type="text"/>	<input type="text"/>
Intervention Materials 2	Materials Code 2
<input type="text"/>	<input type="text"/>



Behavior interventions include:

- ▶ 5513 Use of strategic teacher proximity
- ▶ 5514 Direct instruction of replacement behavior
- ▶ 5520 Positive behavior modeling
- ▶ 5526 Second Steps Small Group

NOTE: This is not an exhaustive list of behavioral interventions. Select “1: Teacher Developed Intervention Lessons” for district or school specific behavioral interventions.



Intervention staff for preschool

- ▶ **1: Certified** - The person providing the intervention is a KY certified teacher.
- ▶ **2: Classified** - The person providing the intervention is a classified staff member.
- ▶ **3: Volunteer** - The person providing the intervention is a trained school volunteer.
- ▶ **6: Other** - This would include family members trained by school staff to provide intervention services at home.

Intervention Staff	Delivery Location
<input type="text"/>	<input type="text"/>
Delivery Method	Delivery Method Other
<input type="text"/>	<input type="text"/>



Delivery Location choices

- ▶ **1: On-site** - The intervention services are provided at school, or at a facility operated by the school district in which the child is enrolled.
- ▶ **2: Off-site** - Intervention services are provided at a location by a Vendor Service, a community partner, at the student's home, etc. This would include a Head Start that is not located in the school building or a child care setting.

Intervention Staff	Delivery Location
<input type="text"/>	<input type="text"/>
Delivery Method	Delivery Method Other
<input type="text"/>	<input type="text"/>



Frequency

Refers to the number of sessions in a week

- ▶ **1: Daily** - The student receives intervention services every school day.
- ▶ **2: 2 days/week** - The student receives intervention services 2 days per week.
- ▶ **3: 3-4 days/week** - The student receives intervention services 3 or 4 days per week.
- ▶ **4: Weekly** - The student receives intervention services once a week.

Frequency	Duration
<input type="text"/>	<input type="text"/>



Duration

Amount of time per session the student receives intervention services.

- ▶ **1: < 30 minutes - The student receives intervention services for less than 30 minutes per session.**
- ▶ **2: 30 minutes**
- ▶ **3: 45 minutes**
- ▶ **4: 60 minutes**
- ▶ **5: >60 minutes - The student receives intervention services for greater than 60 minutes per session.**

Frequency	Duration
<input type="text"/>	<input type="text"/>



Comments and Funding Source

- ▶ There is a comment box provided for additional information.
- ▶ The funding source for the intervention services is optional:
 - 1: General
 - 2: 21st CCLC
 - 3: Title 1
 - 4: IDEA
 - 5: Other - Must be specified in “Funding Other” box if selected.
 - 6. CEIS
 - 7. ESS



Possible areas of preschool student need

- ▶ **Literacy Readiness:** Student understanding of concepts about print.
- ▶ **Math Numeracy Readiness:** The understanding of numbers.
- ▶ **Geometry:** Using concepts of shapes and measurement.
- ▶ **Social/Emotional:** Skills including how to deal with one's self and relationships with others, as well as how to handle emotions.
- ▶ **Cognitive:** Related to the acquisition of knowledge.
- ▶ **Language:** Related to the ability to speak, verbally or otherwise, to convey messages, ideas or meaning.
- ▶ **Behavior:** How well students follow rules and routines to established expectations.
- ▶ **Adaptive Skill(s):** Skills related to self-management.



Parent/Guardian Involvement



Parent notification is required. Please select all that apply.

Parental/Guardian Involvement

Select all that apply

<input type="checkbox"/> Notified of Inter. Plan	<input type="checkbox"/> Included in Planning
<input type="checkbox"/> Provided W/ Resources	<input type="checkbox"/> Attended Intervention Meeting
<input type="checkbox"/> Provided with Student Data	
<input type="checkbox"/> Referred	Referral Description

Final thoughts

- ▶ Creating a record in the Intervention tab is a helpful way to maintain accurate data on all children in the intervention process. This information can be used to track progress and collect data for the performance report at the end of the school year.
- ▶ KDE is working with Infinite Campus regarding some customization of the RTI module for Kentucky. At that time, we may add more preschool friendly options.
- ▶ Please send any suggestions for improvements or questions to Jarrod Slone, Andrea Bartholomew, or Annie Rooney French.



Contacts

- ▶ Annie Rooney French, Ph.D.
annie.rooney-french@education.ky.gov
502-564-7056 x4736
- ▶ Andrea Bartholomew, M.Ed.
andrea.bartholomew@education.ky.gov
502-564-7056 x4722
- ▶ Jarrod Slone
jarrod.slone@education.ky.gov
502-564-4970 x4117

